

ENGLISH LANGUAGE OBJECTIVES

English Strands: **Reading – Listening – Writing - Spoken production – Spoken interaction**

GS/ CP

1. Listening and Speaking:

- Tells his/her own stories using words, gestures and objects/artifacts.
- Understands simple questions and responds with actions or words.
- Listens and responds in small or large groups.
- Joins in with poems, rhymes, songs and repeated phrases in books.
- Becomes familiar with manners, expressions, and traditions.

2. Viewing and Presenting:

- Attends to visual information showing understanding through discussion, role play and illustrations
- Selects and incorporates colors, shapes, symbols, numbers and images into visual presentations
- Shows understanding that visual messages influence our behavior
- Recognizes familiar class signs and labels.

3. Reading:

- Handles books, showing an understanding of how a book works, (e.g. cover, beginning, directional movement, settings, end)
- Listens attentively and responds to stories read aloud

4. Writing:

- Begins to discriminate between letters/characters, numbers and symbols.
- Uses own experience as a stimulus when drawing.

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CE1/ CE2

1. Listening and Speaking

- Demonstrates understanding of orally presented events/stories by responding in oral, written or visual form
- Talks about own thoughts
- Actively listens, expresses thoughts, ideas and opinions, using own and standard grammar style
- Becomes familiar with manners, expressions, and traditions.

2. Viewing and presenting

- Shows understanding that visual messages influence our behaviors
- Makes meaning from pictures, images and symbols in the environment

3. Reading

- Participates in shared reading, posing and responding to questions
- Begins to read for pleasure and with independence both literary and informational texts that have familiar vocabulary and are supported by illustrations

4. Writing

- Uses writing to share experience, information and feelings with proper spelling of frequently used words.

**These points will all be taught in groups through different activities, worksheets prepared by teacher, and educational games during the lesson following the European framework.*

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CM1/ CM2

1. Listening and Speaking

- Experiments with ways to adjust listening and speaking to suit different purposes.
- Uses oral language appropriately, confidently and with increasing use of standard English.
- Listens actively and speaks appropriately in small and large group interactions using language for different purposes.
- Becomes familiar with manners, expressions, and traditions.

2. Viewing and presenting

- Attends, responds, creates and shows understanding of a range of visual texts.
- Uses an increasing range of strategies for comprehending and producing visual texts.

3. Reading

- Reads proficiently, independently, confidently and fluently for pleasure and to learn; uses a multi-strategy approach to identify unknown words and comprehend texts and can select strategies appropriate to the purpose and complexity of the text.

4. Writing

- Writes using a range of styles in order to communicate effectively.
- Checks punctuation, variety of sentence starters, spelling and presentation.
- Writes texts independently and with growing confidence in a personal voice.

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